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History

Higher level and standard level

Paper 1

1 November 2023

Zone A afternoon | **Zone B** afternoon | **Zone C** afternoon

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- The history higher level and standard level paper 1 source booklet is required for this examination paper.
- Answer all questions from one prescribed subject using the relevant sources in the source booklet.
- The maximum mark for this examination paper is **[24 marks]**.

Prescribed subject	Questions
1: Military leaders	1 – 4
2: Conquest and its impact	5 – 8
3: The move to global war	9 – 12
4: Rights and protest	13 – 16
5: Conflict and intervention	17 – 20

Prescribed subject 1: Military leaders

Read sources A to D in the source booklet and answer questions 1 to 4. The sources and questions relate to case study 1: Genghis Khan c1200–1227 — Campaigns: Mongol invasion of China: attacks on the Jin dynasty; capture of Beijing (1215).

1. (a) What, according to Source B, was the response of the Jin emperor to the Mongol invasion? [3]
 (b) What does Source D suggest about the Mongol invasion of China? [2]
2. With reference to its origin, purpose and content, analyse the value and limitations of Source B for an historian studying the Mongol invasion of China. [4]
3. Compare and contrast what Sources A and B reveal about the consequences of the Mongol capture of Zhongdu (Beijing). [6]
4. Using the sources and your own knowledge, examine the impact of the Mongol invasion of China. [9]

Prescribed subject 2: Conquest and its impact

Read sources E to H in the source booklet and answer questions 5 to 8. The sources and questions relate to case study 1: The final stages of Muslim rule in Spain — Impact: Social and demographic changes; persecution, enslavement and emigration.

5. (a) What, according to Source F, was the situation of the Moors in Granada at the end of the 15th century? [3]
 (b) What does Source H suggest about the treatment of Moors in Spain? [2]
6. With reference to its origin, purpose and content, analyse the value and limitations of Source G for an historian studying the Muslim and Jewish minorities in the Iberian Peninsula after the Reconquista. [4]
7. Compare and contrast what Sources E and G reveal about the life of the Moors in Spain after the fall of the Kingdom of Granada. [6]
8. Using the sources and your own knowledge, evaluate the impact of Christian policies towards the Moors after the Conquest of Granada. [9]

Prescribed subject 3: The move to global war

Read sources I to L in the source booklet and answer questions 9 to 12. The sources and questions relate to case study 1: Japanese expansion in East Asia (1931–1941) — Causes of expansion: Japanese domestic issues: political and economic issues, and their impact on foreign relations.

9. (a) Why, according to Source I, did Japan invade China in 1937? [3]
(b) What does Source J suggest about the Japanese invasion of China? [2]
10. With reference to its origin, purpose and content, analyse the value and limitations of Source I for an historian studying the reasons for Japanese expansion in the 1930s. [4]
11. Compare and contrast what Sources K and L reveal about Japan's political and economic motives for expansion in East Asia. [6]
12. Using the sources and your own knowledge, evaluate the impact that Japanese political and economic policies had on foreign relations. [9]

Prescribed subject 4: Rights and protest

Read sources M to P in the source booklet and answer questions 13 to 16. The sources and questions relate to case study 1: Civil rights movement in the United States (1954–1965) — The role and significance of key actors/groups: Martin Luther King Jr.

13. (a) What, according to Source M, were the aims of Martin Luther King Jr after the events at Selma in 1965? [3]
(b) What does Source N suggest about the March on Washington in August 1963? [2]
14. With reference to its origin, purpose and content, analyse the value and limitations of Source O for an historian studying the career of Martin Luther King Jr. [4]
15. Compare and contrast what Sources O and P reveal about the achievements of Martin Luther King Jr. [6]
16. Using the sources and your own knowledge, evaluate the contribution of Martin Luther King Jr to the civil rights movement. [9]

Prescribed subject 5: Conflict and intervention

Read sources Q to T in the source booklet and answer questions 17 to 20. The sources and questions relate to case study 1: Rwanda (1990–1998) — Impact: International impact; establishment of the International Criminal Tribunal for Rwanda (1994).

17. (a) What, according to Source Q, were the issues involved in the establishment of the International Criminal Tribunal for Rwanda (ICTR)? **[3]**
(b) What does Source R suggest about the role played by the UN regarding the Rwandan genocide? **[2]**
 18. With reference to its origin, purpose and content, analyse the value and limitations of Source S for an historian studying the international impact of the ICTR. **[4]**
 19. Compare and contrast what Sources S and T reveal about the impact of the ICTR in Rwanda, and at the international level, as a result of 21 years of work. **[6]**
 20. Using the sources and your own knowledge, evaluate the impact of the ICTR's performance. **[9]**
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